

California State University Sacramento
Department of World Languages & Literatures
Fall 2016

COURSE TITLE: Special Problems 199=**Italian** 2A Third Semester **Italian**

PREREQUISITE: Two semesters of college Italian = 1A and 1B

COURSE INSTRUCTOR:
Professoressa Barbara CARLE

OFFICE HOURS: Mariposa 2057, TR 4:30-6:00
and by appointment tel: 278 6509
e-mail: carleb@csus.edu

COURSE TIME AND PLACE:

W 4:30-6:30 Douglass Hall 209
*M 4:30-6:30 online=Sentieri supersite

*We will meet face to face 50% and online 50%. ONLINE COMPLETION OF WORK IS REQUIRED TO PASS THE COURSE.

COURSE REQUIREMENTS:

***Attendance Policy: Regular attendance is essential to succeed in this class.

CATALOG DESCRIPTION ITAL 2A. Intermediate Italian. Intermediate course in the Italian language with emphasis on speaking, reading and writing ability; review of grammar; discussions and compositions in Italian. Meets the Foreign Language Graduation Proficiency Requirement. **Prerequisite:** One year college Italian or suitable score on placement exam.

TEXTS AND MATERIALS: *Sentieri* by Julia M. Cozzarelli

Three options:

1. Digital: Supersite + WebSAM + vText Code

-ISBN 978-1-60576-487-0 \$130 [online system including SAM]

2. Loose Leaf Edition + Supersite + WebSAM + vText Code

ISBN 978-1-60576-799-4 \$187 [Loose leaf edition + the above]

3. Hardcopy and online system

ISBN 978-1-60576-259-3 \$249 [Textbook plus online system]

ONLINE PORTION OF THE COURSE

Instructions will be e-mailed to the entire class before the first day.

The lab and Student Activities Manual component of this class will be
WEBCT= Sentieri supersite by Vista Higher Learning

Mondays you are required to work online, (50 percent of class time)

All students must use course code and register for the Sentieri Supersite
Register in your section! Specifically the material you need to have is as follows.

Visit the following link:

<http://sentieri.vhlcentral.com/instructions.php?cid=191901&sid=225661>

to log into the Sentieri supersite and to create an account

From the list of available classes at your school for your textbook's Supersite,
look for Instructor "Carle" and the course " Special Problems Italian 2A and
2B through June 2017"

Professoressa CARLE'S WEBPAGE <http://www.csus.edu/indiv/c/carleb/>
Assignments, Web Resources and Links

STUDENT OUTCOMES :

- The focus of this course is to introduce culture and facilitate language acquisition through listening, speaking, comprehending, reading and writing.
- You will learn basic phrases to perform communicative tasks (e.g. greeting, listing, identifying, agreeing, disagreeing, especially in the present and the past) and will begin to create/respond in the language in culturally appropriate ways.
 - Culture includes how to interact with native speakers and introduction to history, geography, politics and literature.
 - You will develop the ability to think critically by analyzing linguistic structures and reflecting on and evaluating cross-cultural differences.

COURSE METHODS: In class= face to face and online course •Extensive oral exercises, dialogical inter-action, group work, partner drills, role-playing, dictations (dettati), reading and writing exercises from v-book.

•WEB CT= Sentieri supersite. Even though we meet face to face for two hours a week the entire course is online, that is, the vbook, the language laboratory including audio, video, listening, comprehension and language games and more. Your class time should **REINFORCE** what you acquire through the online course.

STUDY METHODS: You must be prepared to put in a minimum of 30 minutes a day for Italian study. An hour is ideal, more than this is outstanding.

Language learning includes absorbing countless details little by little. If you do not put in time from the beginning on a REGULAR basis, you will not learn the language. It is impossible to cram or study exclusively before tests. I expect you to try your best! What you put in is what you will get out of a course! If you are looking for a course to fill your schedule, do not take this class. It requires professional commitment.

ITALIAN PLP (tutors): You are encouraged to meet with one of the Italian PLPS in 2032 Mariposa Hall. You are warmly encouraged to take advantage of our tutors for conversation practice, help with grammar and cultural exchanges!

PLPs Mariposa Hall 2032
To be announced

INTERNET ACCESS FOR ONLINE PORTION OF THE COURSE: Students can use any of the IRT managed student computer labs on campus. Visit the University Labs website (<http://www.csus.edu/uccs/labs/generalinfo/about.stm>) for information about locations, hours, and resources available.

Keep in mind that language is rooted in culture and each language reflects a different culture. Language structures our thought patterns. To learn a new language is also to learn how to think differently.

GRADING SCALE:

- A 1000-900 points
- B 899-800 points
- C 799-700 points
- D 699-600 points
- F 599 and below

POINT DISTRIBUTION:

10% Regular attendance and participation (100 points)

40% Online SAM student activities manual, etc. (400 points)

50% Online Tests (500 points)

Please note: You will receive full points for COMPLETION of all assigned online work. If you finish ALL the online activities assigned and ALL online labs you will receive full points.

REQUIREMENTS:

1) Students must complete all the online student activities manual SAM. You are expected to repeat activities several times, especially dictations, pronunciation drills, comprehension drills, etc.

2) All testing will be online.

3) Please be punctual and remain in class during the entire one hour and fifty minutes. (Break will be taken halfway). Leaving class before the end of the hour is disruptive. Please remain attentive during group exercises, you will greatly profit from others' mistakes. Walking in and out of class during group activities is NOT acceptable.

4) You should complete all online activities even though we may not always go over them in class. In class we will work from the e book and selected exercises. Do not hesitate to come and see me if you need help and if you have done work which we have not corrected in class, or which I have not collected.

5) No Cell phones nor iPods use nor any such devices may be switched on during class or during tests! No food or drink. (water or coffee ARE allowed) Please remember turn off cell phones for entire class period. No iPods nor headsets of any kind, nor computers are allowed during tests.

6) Allow 24 up to 48 hours for replies for e-mail queries. Expect written work to be corrected within one week, or sooner.

IMPORTANT:

Reasonable Accommodation Policy If you have a disability and require accommodations, you need to provide disability documentation to Services for Students with Disabilities (SSWD). For more information please visit the SSWD website (<http://www.csus.edu/sswd/>). They are located in Lassen Hall 1008 and can be contacted by phone at (916) 278-6955 (Voice) (916) 278-7239 (TDD only) or via email at sswd@csus.edu. Please discuss your accommodation needs with me after class or during my office hours.

Extra Credit: If you miss fewer than 3 classes you will also be allowed to improve your lowest test score. This option will not be available for those with more than three unexcused absences

Students are expected to be familiar with the University's Academic Honesty, Policy & Procedures. The policy on Academic Honesty and other information regarding student conduct can be accessed from the University Policy Manual (<http://www.csus.edu/umannual/index.htm>).

CSUS POLICY REGARDING ACADEMIC HONESTY:

Students are responsible for:

1. Understanding the rules that preserve academic honesty and abiding by them at all times. This includes learning and following particular rules associated with specific classes, exams, and course assignments. Ignorance of these rules is not a defense to a charge of academic dishonesty.
2. Understanding what cheating and plagiarism are and taking steps to avoid them. Students are expected to do this whether working individually or as part of a group.
3. Not taking credit for academic work not their own.
4. Not knowingly encouraging or making possible cheating or plagiarism by others.

FOR FURTHER INFORMATION PLEASE VISIT THE Library's Plagiarism Website (<http://library.csus.edu/content2.asp?pageID=353>).

IMPORTANT: It is not possible to cover every detail in the book in class. I will emphasize the most important elements but you are responsible for studying

the text thoroughly and in depth and for using the online system to the fullest extent to practice your pronunciation, etc. You are expected to come to class prepared and to have already studied the sections we focus on each day.

Once you have carefully read this syllabus, you are free to drop the course if you cannot adhere to these ground rules.

Please also note that we will not always follow the order of the book and we will omit a few details.

Finally: If you attend class on a REGULAR BASIS and do all assigned work, pass the tests, you will NOT fail the class. Please do not hesitate to see me or the tutors if you have domande (questions) difficoltà (problems) or simply wish to chiacchierare (chat) about things Italian. I am especially interested in seeing you progress and firmly believe that you can learn from your mistakes!

Course Schedule

(subject to modification depending on the pace and needs of the class)

settimane-weeks

-1-2-

30 agosto- 6 settembre

M Homework/Online assignment: Assigned activities for lesson 6A in the SAM

W Sentieri Unità 6A FOCUS
online SAM from Sentieri supersite and Lesson 6A
Online test for 6A due Sep.13

-3-4-

14-21 settembre

M Homework/Online assignment: All activities for lesson 6B in the SAM T Sentieri Unità 6B
Online test due Sep. 21

-5-6-

28 settembre-5 ottobre

M Homework/Online assignment: All activities for lesson 7A in the SAM T Sentieri Unità 7A,
W Sentieri Unità 7A Online test due October 5

-7-8-

12-19 ottobre

M Homework/Online assignment: All activities for lesson 7B in the SAM T Sentieri Unità
W Sentieri 7B
Online test due October 19

-9-10-

26 ottobre- 2 novembre

M Homework/Online assignment: All activities for lesson 8A in the SAM T Sentieri Unità 8A
Online test due November 2

-11-12-

9-16 novembre

M Homework Sentieri 8B SAM
W Sentieri 8B
Online test due November 16

-13- Thanksgiving La festa del ringraziamento

-14-

30 novembre

M Sentieri 9A SAM
W Sentieri 9A

-15-

7 dicembre

M Sentieri 9B SAM
W Sentieri 9B

Online test 9A/B due December 14, 2016

ALL LATE WORK, INCLUDING QUIZZES AND TESTS, ALL ON LINE WORK
THROUGH in SAM 4 MUST BE COMPLETE BY December 14, 2016
NO EXCEPTIONS OR LATE WORK WILL BE ACCEPTED AFTER THIS DATE!

Domande (possibili per l'esame orale)

(Warm up) REVIEW QUESTIONS

Ciao

Come ti chiami?

Di dove sei?

Come va? Come stai?

Quanti anni hai?

Qual è il tuo numero di telefono?

Quando sei nato? (quando sei nata)

Quando compi gli anni?

Quando è il tuo compleanno?

Cosa fai stasera?

A che ora ti alzi generalmente?

Che cosa ti piace?

Che cosa non ti piace?

C'è un bancomat qui vicino?

(Domande col passato prossimo e l'imperfetto)

Ti è piaciuto il tempo questo fine-settimana?

Mi è piaciuto o No, non mi è piaciuto.

Ti è piaciuto il film?

Ti sono piaciuti gli spaghetti?

Che cosa hai fatto questo fine-settimana?

Di che colore è la tua macchina?

La mia macchina è bianca.

Qual è il tuo colore preferito?

Il mio colore preferito è blu.

Da bambino(bambina) com'eri?

Da bambino ero allegra, brava, dispettosa, agitata, obbediente.

Che cosa ti piaceva fare?

Mi piaceva giocare con le bambole. Mi piaceva andare alla spiaggia.

Giocavi molto con le bambole? a nascondino? a calcio?

Che cosa hai fatto ieri? Dove sei andato (a)?

Scioglilingua (Tongue twisters)

Sopra la panca la capra campa

sotto la panca la capra crepa

Trentatré trentini entrarono

tutti e trentatré trotterellando a Trento

Apollo, figlio di Apelle

fece una palla di pelle di pollo.

Tutti i pesci vennero a galla
per vedere la palla di pelle di pollo
fatta da Apelle figlio di Apollo.

Attività geografiche per la pronuncia (J K W X W do not exist in Italian except
in foreign words)

Find each city on the map. Dov'è? A nord? A sud? In centro?

Ancona

Bari

Civitavecchia, Como

Domodossola

Empoli

Firenze

Genova

H (acca) Hotel (silent at the beginning of a word)

Imola

Livorno

Milano

Napoli

Otranto

Palermo, Pisa, Padova

Quarto (neighborhood of Naples)

Roma, Rimini

Salerno

Torino

Udine

Venezia

Zurigo (Svizzera)

IL VERBO REGOLARE AL PRESENTE

1 . ARE: PARL[ARE]- io PARLO , tu PARLI , lui/lei PARLA ,
noi PARLIAMO, voi PARLATE, loro PARLANO

comprare

guardare

ascoltare

pensare

desiderare

abitare

*mangiare, mangio, mangi, mangia, mangiamo, mangiate, mangiano

*cominciare

*bruciare

*viaggiare

*lasciare

*studiare

**sciare, scìo, scii, scìa, sciàmo, sciàte, sciano (I is stressed in first person)

RARE

** inviare

***cercare, cerco, cerchi, cerca, cerchiamo, cercate, cercano

***pagare

***spiegare

***loccare

***dimenticare

***giocare

***pregare

II. vedere, vedo, vedi, vede, vediamo, vedete, vedono

vendere

ripetere

prendere

scrivere

ripondere

*vincere, vinco, vinci, vince, vinciamo, vincete, vincono

*leggere

*convincere

III. a. sentire, sento, senti, sente, sentiamo, sentite, sentono

Note pattern: CONSONANT CONSONANT is usually followed by a NON SC verb

Sentire=sento

offrire

dormire

servire

aprire

partire

b. finire, finisco, finisci, finisce, finiamo, finite, finiscono

Note pattern: VOWEL CONSONANT is usually followed with SC verb:

FINIRE=FINISCO

preferire

pulire

finire

gestire

unire

costruire: costruisco, costruisci, costruisce, costruiamo, costruite, costruiscono

ECC.

SPUNTA CERVAM (to help you remember il passato prossimo con ESSERE)

S tare, succedere

P artire, piacere

U scire

N ascere

Tornare

Arrivare

C rescere, cadere, costare

E ssere, esserci, entrare

R itornare, rimanere, restare, riuscire e

TUTTI I VERBI RIFLESSIVI : alzarsi, divertirsi, annoiarsi ecc.

V enire, (di)Venire (di)Ventare, sinonimi di succedere

A ndare

M orire

